

Workshop on Designing Effective Teaching Learning and Assessment Strategies

Training of Trainers November 3-5, 2016

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MISSION

CHRIST is a nurturing ground for an individual's holistic development to make effective contribution to the society in a dynamic environment

VISION

Excellence and Service

CORE VALUES

Faith in God | Moral Uprightness
Love of Fellow Beings
Social Responsibility | Pursuit of Excellence

Report:

The workshop on *Designing Effective Teaching Learning and Assessment Strategies* was conducted over three days between November 3 and 5, 2016. This workshop was designed in a training of trainers model so that the trainees could then work with their own departments to facilitate a smooth transition towards designing effective teaching learning and assessment strategies. The sessions were designed in a hands on mode to allow the participants to work with their groups on the following areas:

Learning objectives:

Session I

- Participants will be able to formulate a set of learning objectives(LOs), tentative instructional strategy and assessment strategy for the given assignment
- Participants will be able to evaluate their first draft LOs for effectiveness
- Participants will be able to design learning objectives for all six levels of the revised Bloom's taxonomy

Session II

- Participants will be able to differentiate between different learning styles based on the inventory
- Participants will be able to assess a given lesson design

- Participants will be able to analyse the assignments based on the historical thinking in education proficiency sheet and rubrics
- Participants will be able to evaluate teaching-learning strategies for specific problems
- Participants will be able to re-design an assignment based on the given constraints

Session III

- Participants will be able to assess a lesson design from a domain other than theirs
- Participants will be able to evaluate the teaching-learning strategies and assessment strategies for specific contexts
- Participants will be able to design an assignment for a domain other than theirs

Participant List:

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